

# Kaleidoskop Thema 4

D I E S C H W I E G E R E L T E R N D V  
P J Z T A S N E G E G R E D X O M O J U  
G C K B R N B N E G E I R K I N A H V Y  
R D C G N E A A P X L D L S E U V U C N  
D B A K E L Y Z O X K I C G F X N V M G  
E D W D H I V Z D U S H I R T T W D N A  
R I G A E E D G D C R E Ä B H G D U R V  
S E E W G T D K A I T U E C L D H N T M  
C E R D N T F P F S M N I E E E E A A Q  
H R E W A I L T U E L R I R I R T C T M  
L F I L S M L T N E R C S Z Ö J V H S A  
U I R W B I G V D E H C R T H F D S Ä S  
S N R S C M M N T Z H E S V G V W I C N  
S D A H B J A N E Ü E Z M S S V Z T H I  
G U K P H H U I L I P U N K G Q A Z L E  
V N E O D R T E D Z N M W D K F Y E I M  
R G I R E I R E H K B W W O U Z I N C E  
E C D D G R T L A H S U A H R E D D H G  
X R W R E T S I W H C S E G E I D R S H  
Q N W R A K N U L E T T E Z R E D K P V

NOTE  
WRITTEN  
SIBLINGS  
HOUSEHOLD  
TO DISTURB  
INSTRUCTION  
TO GET, RECEIVE  
AT THE SAME TIME

TO ACT  
OPPOSITE  
INVENTION  
TO INFORM  
MALE PUPIL  
TO RISE, CLIMB  
PARENTS-IN-LAW  
STAY AFTER SCHOOL

CAREER  
ACTUALLY  
EDUCATION  
TO CONCERN  
TO CLEAR UP  
END, CONCLUSION  
JOINTLY, COMMON

# Solution

D I E S C H W I E G E R E L T E R N D V  
P J Z T A S N E G E G R E D X O M O J U  
G C K B R N B N E G E I R K I N A H V Y  
R D C G N E A A P X L D L S E U V U C N  
D B A K E L Y Z O X K I C G F X N V M G  
E D W D H I V Z D U S H I R T T W D N A  
R I G A E E D G D C R E Ä B H G D U R V  
S E E W G T D K A I T U E C L D H N T M  
C E R D N T F P F S M N I E E E E A A Q  
H R E W A I L T U E L R I R I R T C T M  
L F I L S M L T N E R C S Z Ö J V H S A  
U I R W B I G V D E H C R T H F D S Ä S  
S N R S C M M N T Z H E S V G V W I C N  
S D A H B J A N E Ü E Z M S S V Z T H I  
G U K P H H U I L I P U N K G Q A Z L E  
V N E O D R T E D Z N M W D K F Y E I M  
R G I R E I R E H K B W W O U Z I N C E  
E C D D G R T L A H S U A H R E D D H G  
X R W R E T S I W H C S E G E I D R S H  
Q N W R A K N U L E T T E Z R E D K P V