

Kaleidoskop Thema 4

N Y L T L O B D I E E R F I N D U N G U
B D I E G E S C H W I S T E R E G A H A
V N V E R S C H W I N D E N Y R I Z G P
J S D E R U N T E R R I C H T S T R N A
A S E P J N D O I A D M C N F C I E A R
T A T S Ä C H L I C H W E W L H E W C M
C O M C E N V W H D P M N E H L Z F H B
X Q Q A L D M L W L U A T S A U H J S Z
L S W Z S W Q L N Ä N T K T N S C K I W
E C N B R N K Z R U E W A Ö D S I M T B
R H E D U K I F E Z R F P R E G E E Z G
E R G K T R U E R R S Z S E L W L J E Z
I I I R R A I E M Y O X Q N N W G H N U
R F E I W B D X D E R G E G E N S A T Z
R T T E I D L V S L G U T P Z L I T Z X
A L S G I V S S R E L Ü H C S R E D N D
K I K E E H A A D U N E L I E T T I M L
E C M N Z A T L A H S U A H R E D C H F
I H F I D I E E R Z I E H U N G S F T A
D J U E N E H E G N A E G K A H E V O V

NOTE
WRITTEN
SIBLINGS
TO INFORM
TO DISTURB
INSTRUCTION
TO GET, RECEIVE
AT THE SAME TIME

TO ACT
ACTUALLY
EDUCATION
INVENTION
TO CONCERN
TO DISAPPEAR
END, CONCLUSION
STAY AFTER SCHOOL

CAREER
OPPOSITE
HOUSEHOLD
MALE PUPIL
TO CLEAR UP
TO RISE, CLIMB
JOINTLY, COMMON

Solution

N Y L T L O B D I E E R F I N D U N G U
B D I E G E S C H W I S T E R E G A H A
V N V E R S C H W I N D E N Y R I Z G P
J S D E R U N T E R R I C H T S T R N A
A S E P J N D O I A D M C N F C I E A R
T A T S Ä C H L I C H W E W L H E W C M
C O M C E N V W H D P M N E H L Z F H B
X Q Q A L D M L W L U A T S A U H J S Z
L S W Z S W Q L N Ä N T K T N S C K I W
E C N B R N K Z R U E W A Ö D S I M T B
R H E D U K I F E Z R F P R E G E E Z G
E R G K T R U E R R S Z S E L W L J E Z
I I I R R A I E M Y O X Q N N W G H N U
R F E I W B D X D E R G E G E N S A T Z
R T T E I D L V S L G U T P Z L I T Z X
A L S G I V S S R E L Ü H C S R E D N D
K I K E E H A A D U N E L I E T T I M L
E C M N Z A T L A H S U A H R E D C H F
I H F I D I E E R Z I E H U N G S F T A
D J U E N E H E G N A E G K A H E V O V