

Nuestra Historia 2: Unidad 6

T I E N E R A Z Ó N P B N A C I Ó E N Q
S B A R R I O T R A N Q U I L O H E H Z
B S S U W T F B Z H K S C P L N G D E M
Z Z D G V H C O N R E I B O G A J E C W
P I J S E M B R A N D O G E A D O J E P
Z B W S U E Ñ A N C O N S Y S U H A D Y
O L A F R O N T E R A D E O E L A D H J
W N S U E Ñ A C O N A H M S R A U E A A
Y S K L E T N A C I Ó A Z U C S G M Y B
N S O Ñ A B A C O N D R A E N N A O A A
O L A U G I S E D U A Z P Ñ N O Y L L C
P S E M B R A R M R E D U O A R M E G R
U L D Q L A H S O R L Ó C C C A M S O E
E X H I Y Y O J B Z E D O O R D W T R C
D B K S R N E O V R E U E N E U D A A A
O H B F B M P Y B D O L R T C M T R R E
R N S C X S A L U D A A P E A E C V O S
N O H A Y N A D I E U S E L E S R F E O
N O P O D Í A D E Y R N M E S Z D P K C
O S Q M R M A N V A C R E C A E S Y E C

PEACE
POVERTY
PLANTING
IS RIGHT
THEY GREET
COULDN'T
DREAMS ABOUT
DREAMED ABOUT
HE/SHE GREETED
NOBODY IS THERE
STOP BOTHERING (COMMAND)

WATER
UNEQUAL
WAS BORN
BORDER OF
TO IMPROVE
THEY MOVED
HE/SHE GREETED
I DREAM ABOUT
WAS BORN IN/ON
THEY DREAM ABOUT
THERE IS SOMETHING STRANGE

BORDER
TO PLANT
WE MOVED
I CAN'T
GOVERNMENT
GETS CLOSER
IT APPROACHED
IT WORRIES ME
THEY GET CLOSER
QUIET NEIGHBORHOOD

Solution

T I E N E R A Z Ó N P B N A C I Ó E N Q
S B A R R I O T R A N Q U I L O H E H Z
B S S U W T F B Z H K S C P L N G D E M
Z Z D G V H C O N R E I B O G A J E C W
P I J S E M B R A N D O G E A D O J E P
Z B W S U E Ñ A N C O N S Y S U H A D Y
O L A F R O N T E R A D E O E L A D H J
W N S U E Ñ A C O N A H M S R A U E A A
Y S K L E T N A C I Ó A Z U C S G M Y B
N S O Ñ A B A C O N D R Á E N N A O A A
O L A U G I S E D U A Z P Ñ N O Y L L C
P S E M B R A R M R E D U O A R M E G R
U L D Q L A H S O R L Ó C C C A M S O E
E X H I Y Y O J B Z E D O O R D W T R C
D B K S R N E O V R E U E N E U D A A A
O H B F B M P Y B D O L R T C M T R R E
R N S C X S A L U D A A P E A E C V O S
N O H A Y N A D I E U S E L E S R F E O
N O P O D Í A D E Y R N M E S Z D P K C
O S Q M R M A N V A C R E C A E S Y E C